

**SECTION 504 – ELIGIBILITY****Student Name:****ID:****Date of Birth:****Serving School:****Grade:****Parent/Guardian:****Relationship:****Address:** , , ,**Email:****Home Phone:****Section 504 Eligibility Meeting Date:** **Follow-up Eligibility Meeting Date:****Purpose of Meeting:****PARENT CONTACT**

Method of Contact	By	Date
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Meeting Participants

Team members should include persons knowledgeable about the student, the meaning of evaluation data, and placement options.

Name/Title	Name/Title
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Sources of Evaluation Information:

- | | |
|---|---|
| <input type="checkbox"/> academic records (grades/progress reports/test scores) | <input type="checkbox"/> functional behavioral assessment |
| <input type="checkbox"/> achievement test(s) | <input type="checkbox"/> medical reports/health information |
| <input type="checkbox"/> adaptive functioning assessment(s) | <input type="checkbox"/> motor assessment(s) |
| <input type="checkbox"/> attendance records | <input type="checkbox"/> parent input |
| <input type="checkbox"/> behavior rating scales | <input type="checkbox"/> social developmental study |
| <input type="checkbox"/> cognitive assessment(s) | <input type="checkbox"/> speech/language assessment(s) |
| <input type="checkbox"/> discipline records | <input type="checkbox"/> teacher/other staff observation(s) |
| <input type="checkbox"/> | |

Summary of Evaluation Information:**Is there a Health Care Plan for this Student?** ☐ Yes ☐ No**Based on the Evaluation Information reviewed:****1. Does the student have a physical or mental impairment?**☐ Yes ☐ No

If "YES", what is the identified physical or mental impairment?

2. Without consideration of the ameliorative effects of mitigating measures (except ordinary eye glasses and corrective lenses), does the impairment substantially limit one or major more life activities? ☐ Yes ☐ No

If "YES", what major life activity or activities are substantially limited?

3. If the answers to 1 and 2 are both "Yes," does the student need accommodations and/or aids and services in order to have educational needs met as adequately as the educational needs of nondisabled peers? (NOTE: In making this determination, the Team may consider the ameliorative effects of mitigating measures that the student is using.) ☐ Yes ☐ No

4. Does the student need modifications to any policies, practices or procedures? ☐ Yes ☐ No

If "YES", what modifications are needed?

(If the answers to Questions 3 and 4 above are both "No", a 504 Plan is not required.)

Eligibility Determination:

☐ Yes

☐ No

☐ Yes - No Plan